

Key Changes to the English National Curriculum

Year 1

What's gone?	What's been added?
Requirement to write non-narrative texts Chronological & non-chronological texts Typing skills	Reading of phonically-suitable texts Reading words with contractions Reading words with regular endings Making inferences from texts Learning and reciting poetry Re-reading own writing to check for sense Using capital letters for proper nouns Name the letters of the alphabet Spell the names of the days of the week Adopt a suitable writing position Form capital letters and digits 0-9 Practise handwriting letter 'families'

Year 2

What's gone?	What's been added?
Specific mention of group work and discussion Use of syntax & context for reading unfamiliar vocabulary Use of different presentational features Word processing	Sooner use of phonics without overt blending Contemporary & classic poetry Reciting poetry Evaluating & proof-reading own writing Increased use of subordination Higher expectations of spelling, including from dictation Required introduction of joined writing

New National Curriculum links lower key stage two together into year 3 and 4

Year 3

What's gone?	What's been added? (To the Year 3 and 4 curriculum)
Identifying presentational features of broadcast texts Explicit mentions of drama (except performing scripts) Use of layout, graphics & font for presentation Keyboard/typing skills	Recognise different forms of poetry Prepare poetry for performance Using fronted adverbials Increased requirements for spelling & grammar Evaluate, edit & proof-read own writing

Year 4

What's gone?	What's been added? (To the Year 3 and 4 curriculum)
Identifying presentational features of broadcast texts Explicit mentions of drama (except performing scripts) Explaining why writers write Keyboard/typing skills	Recognise different forms of poetry Prepare poetry for performance Using fronted adverbials Increased requirements for spelling & grammar Evaluate, edit & proof-read own writing

The New National Curriculum links together upper Key Stage 2 into year 5 and year 6

Year 5

What's gone?	What's been added? (To Year 5 & 6)
Specific mention of working in groups Specific mention of dramatic skills Creating multi-layered texts	Preparing poetry for performance Learning poems by heart Formal presentations about reading Precising long passages of writing Greatly detailed grammar specifics

Year 6

What's gone?	What's been added? (To Year 5 & 6)
Specific mention of working in groups Specific mention of dramatic skills Comparison of writers' styles from different times and places Integrate words, images and sound Using ICT to present text	Preparing poetry for performance Learning poems by heart Formal presentations about reading Precising long passages of writing Greatly detailed grammar specifics